

Syllabus and Assignment

Class: Nine

Subject: English (paper 1)

Unit & Title	Learning Outcomes After Ss have studied the unit, they will be able to	Lesson number & title of the lesson mentioned in the Syllabus	Allocated period in curriculum	Assignment	Instructions	Rubrics for Evaluation	Comments
Unit One: Father of the Nation	<ul style="list-style-type: none"> • Read and understand texts • Narrate incidents and events in a logical sequence • Participate in conversation, discussions and debates • Tell stories. 	Lesson 1: Bangabandhu's Family in 1971 Lesson 2: The tale of Home coming Lesson 3: Bangabandhu at the UN Lesson 4: Bangabandhu's Relationship with other Countries	12 Classes	(Assignment – 1) Prepare a fact file (a short report of all the most important information on a person or subject) on the Father of the Nation Bangabandhu Sheikh Mujibur Rahman. You can use narratives, pictures, images, information, newspaper clips etc. to support your assignment. Write 180-200 words.	1.Topic/Title: 2.Introduction: 3.Body/Description: (Number or title of paragraphs may vary in writing the assignment) 4.Conclusion:	Excellent: 1. Cohesion and coherence are properly maintained. 2. The assignment has at least 10 kinds of information. 3. Vocabulary is varied, appropriate, and sufficient. Very Good: 1. There is occasional missing of cohesion and coherence. 2. The assignment has at least 8 kinds of information. 3. Vocabulary is generally varied and sufficient with little inappropriate use. Good	Upto 12 April 2021 there are 60 periods in English in which 36 classes in paper 1 and 24 classes in paper 2. 6 assignments have been given for this period.

						<p>1. Cohesion and coherence are not properly maintained. As a result, the writing is to a large extent disorganized.</p> <p>2. The assignment has at least 6 kinds of information.</p> <p>3. Use of vocabulary is limited.</p> <p>Needs improvement:</p> <p>1. Cohesion and coherence are not at all maintained. As a result, the writing is very disorganized.</p> <p>2. The assignment has at least 4 kinds of information.</p> <p>3. Use of vocabulary is extremely limited with lot many inappropriate uses.</p>	
Unit Two: Pastimes	<ul style="list-style-type: none"> Narrate incidents and events in a logical sequence Participate in 	Lesson 1: Have You any Favorite Pastime? Lesson 2: Reading Really	08 Classes	(Assignment – 2) Pastime may change generation to generation. Take an interview with your parents or grand-	<p>1.Topic/Title:</p> <p>2.Introduction:</p> <p>3.Body/Description: (para or para title may vary assignment to</p>	<p>Excellent:</p> <p>1. At least 5 reasons given in the writing.</p> <p>2. Error free sentences</p>	

	<p>conversation, discussion and debates</p> <ul style="list-style-type: none"> • Read maps, charts, graphs, etc. 	<p>Helps! Lesson 3: Change in Pastime Lesson 4: Change in Pastimes in Bangladesh Lesson 5: Pastimes Vary</p>		<p>parents or elderly people of your family. Know about their pastime activities and take notes on them. Also think about the pastime activities of your generation. Write the differences and mention why these differences have taken place.</p>	<p>assignment) 4. Conclusion:</p>	<p>3. Appropriate vocabulary is used Very Good: 1. At least 3 reasons given in the writing. 2. Minor error in sentences. 3. Satisfactory vocabulary is used Good: 1. At least 2 reasons given in the writing. 2. Frequent error in sentences. 3. Good range of vocabulary is used and some misuse of vocabulary. Needs improvement: 1. One or irrelevant reasons given in the writing. 2. Lots of errors in sentences. 3. Inadequate vocabulary.</p>	
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<p>Unit Three: Events and Festivals</p>	<ul style="list-style-type: none"> • Talk about events and festivals • Ask and answer questions and give opinions in a logical sequence • Infer meanings from the context. 	<p>Lesson 1: Mother’s Day Lesson 2: May Day Lesson 3: International Mother Language Day- 1 Lesson 4: International Mother Language Day- 2 Lesson 5: Independence Day Lesson 6: Pahela Boishakh</p>	<p>08 Classes</p>	<p>(Assignment – 3) This year we are going to celebrate the Golden Jubilee of our Independence Day. If You are assigned to organize a cultural programme to celebrate the day at your school, what your plan will be to stage the program highlighting the heroic struggle and sacrifice in 1971. Narrate in brief in not more than 200 words.</p>	<p>1.Topic/Title: 2.Introduction: 3.Body/Description: (para or para title may vary assignment to assignment) 4.Conclusion:</p>	<p>Excellent: 1. At least 10 items will be included in the programme. 2. Error free sentences 3. Appropriate vocabulary is used Very Good: 1. At least 7 items will be included in the programme. 2. Minor error in sentences. 3. Satisfactory vocabulary is used Good: 1. At least 5 items will be included in the programme. 2. Frequent error in sentences. 3. Good range of vocabulary is used and some misuse of vocabulary. Needs improvement:</p>	
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						<ol style="list-style-type: none"> 1. Items are few and maintained in the planning of the programme . 2. Lots of errors in sentences. 3. Misuse of vocabulary. 	
Unit Three: Events and Festivals	<ul style="list-style-type: none"> • Talk about events and festivals • Ask and answer questions and give opinions in a logical sequence • Infer meanings from the context. 		08 Classes	<p>(Assignment – 4) Bangabandhu was the first president of Bangladesh to use in delivering his speech in the United Nation on 25 September 1974. Now 21 February is the International Mother Language Day as the UNESCO (United Nations Educational, Scientific and Cultural Organization) on 17 November 1999 declared 21 st February as the International Mother Language Day. Justify how Bangabandhu’s speech contributed in achieving</p>	<p>1.Topic/Title: 2.Introduction: 3.Body/Description: (para or para title may vary assignment to assignment) 4.Conclusion:</p>	<p>Excellent: <ol style="list-style-type: none"> 1. At least 5 reasons given in the writing to justify. 2. Error free sentences 3. Appropriate vocabulary is used Very Good: <ol style="list-style-type: none"> 1. At least 3 reasons given in the writing. 2. Minor error in sentences. 3. Satisfactory vocabulary is used Good: <ol style="list-style-type: none"> 1. At least 2 reasons given in the writing. 2. Frequent error in sentences. </p>	

				this huge glory of Bangladesh.		<p>3. Good range of vocabulary is used and some misuse of vocabulary.</p> <p>Needs improvement:</p> <ol style="list-style-type: none"> 1. One or irrelevant reasons given in the writing. 2. Lots of errors in sentences. 3. Inadequate vocabulary. 	
Unit Four: Are We Aware?	<ul style="list-style-type: none"> • Ask and tell about problems • Seek and give suggestions • Listen for specific information • Narrate something in writing • Read charts and do a project work. 	<p>Lesson 1: The Ferry Boat</p> <p>Lesson 2: Are we Too Many?</p> <p>Lesson 3: Our Food and Shelter</p> <p>Lesson 4: The Story of Lipi</p> <p>Lesson 5: Let's become skilled workforce</p>	08 Classes	<p>(Assignment – 5)</p> <p>Bangladesh is one of the densely populated countries in the world where about 18 crores people live in within 1,47,570 square kilometers. The age range of about 10 crores people is 15-64. By upgrading unskilled workforce to skilled workforce many countries in this world have turned into a developed one. Think</p>	<p>1.Topic/Title:</p> <p>2.Introduction:</p> <p>3.Body/Description: (para or para title may vary assignment to assignment)</p> <p>4.Conclusion:</p>	<p>Excellent:</p> <ol style="list-style-type: none"> 1. 5 reasons given in the writing. 2. Error free sentences. 3. Appropriate vocabulary is used. <p>Very Good:</p> <ol style="list-style-type: none"> 1. At least 3 reasons given in the writing. 2. Minor error in sentences. 3. Satisfactory vocabulary is used. <p>Good:</p>	

				<p>how Bangladesh can reach in the level of developed countries by making unskilled people to skilled workforce. Give five (5) ideas and explain in not more than 200 words.</p>		<p>1. At least 2 reasons given in the writing. 2. Frequent error in sentences. 3. Good range of vocabulary is used and some misuse of vocabulary.</p> <p>Needs improvement:</p> <p>1. One or irrelevant reasons given in the writing. 2. Lots of errors in sentences. 3. Inadequate vocabulary.</p>	
			Total Number of Classes: 36				

Syllabus and Assignment

Class: Nine

Subject: English (Paper 2)

Unit & Title	Learning Outcomes	Lesson number & title of the lesson mentioned in the Syllabus	Allocated period in curriculum	Assignment	Instructions	Rubrics for Evaluation	Comments
Unit One: The Noun			4 Classes				
Unit Two: Pronouns and Possessives			3 Classes				
Unit Three: Adjectives			5 Classes				
Unit Four: Verbs and Tenses			10 Classes				
Unit Nineteen: Completing Stories			2 Classes	<p>(Assignment – 6) Here is the beginning of a story. Complete the unfinished story in about 200 words: Abir is a violikn learner. His brother, Dhrubo, is a violin master. Abir learns how to play the instrument from him. Some other learners are Mousumi, Tamanna,</p>	<p>1.Topic/Title: 2.Introduction: 3.Body/Description: (para or para title may vary assignment to assignment) 4. Conclusion:.</p>	<p>Excellent: 1. Cohesion and coherence are properly maintained. 2. The story has at least 10 new sentences. 3. Vocabulary is varied, appropriate, and sufficient.</p> <p>Very Good: 1. There is occasional missing of cohesion and coherence. 2. The story has at least 7 new</p>	

Unit & Title	Learning Outcomes	Lesson number & title of the lesson mentioned in the Syllabus	Allocated period in curriculum	Assignment	Instructions	Rubrics for Evaluation	Comments
				Ridoy and Akash. They all are good friends. The group plans to go for a stage performance. One day.....		<p>sentences.</p> <p>3. Vocabulary is generally varied and sufficient with little inappropriate use.</p> <p>Good</p> <p>1. Cohesion and coherence are not properly maintained. As a result, the story is to a large extent disorganized.</p> <p>2. The story has 5 new sentences.</p> <p>3. Use of vocabulary is limited.</p> <p>Needs improvement:</p> <p>1. Cohesion and coherence are not at all maintained.</p> <p>2. The story is very disorganized.</p> <p>3. Use of vocabulary is extremely limited with lot many inappropriate uses.</p>	
			Total Number of Classes: 24				