

**Syllabus and Assignment**

**Subject: English**

**Class: Eight**

Unit and Unit Title	Learning outcomes	Lesson No and title of the lesson included in the syllabus/content	Number of periods	Assignments	Instruction	Rubric for assesment	Remarks
Unit-1 A glimpse of our culture	After Ss have studied this unit, they will be able to- <ul style="list-style-type: none"> <li>• read and understand texts through silent reading</li> <li>• infer meaning from context</li> <li>• ask and answer to questions</li> <li>• write answers to questions</li> <li>• write short compositions</li> </ul>	Lesson 1: Our folk songs Lesson 2:Nakshi Kantha Lesson 3: Our ethnic friends Lesson 4: Our ethnic friends(2) Lesson5: Bangladeshi cuisine Lesson 6: The children's songs	1 2 1 2 2 2	<p align="center"><b>Assignment-1</b></p> <p><b>Lesson 4: Our ethnic friends(2)</b></p> Suppose, you have a foreign friend who is very curious to know about the ethnic people of your country. Now, prepare a fact file on them. You can tell about their dress, food, culture, sports and pastimes in 200 words. Use narratives, images, pictures, tables, or information as needed.	Teacher will explain students what a fact file is and how to write it.	Indicator: <u><b>Excellent:</b></u> Students will be awarded 'Écellent' for relevant information, appropriate content & grammar, spelling, punctuation, complete communication and creativity. <u><b>Very Good:</b></u> Students will be awarded 'Vèry Good' for relevant information, appropriate content and grammar, spelling, punctuation, partial communication and creativity. <u><b>Good:</b></u> Students will be awarded 'Good' for inadequate content, errors in grammar, spelling & punctuation mistakes, less communication and creativity. <u><b>Needs Improvement:</b></u> Students will be awarded 'Needs Improvement' for irrelevant information, inappropriate content, frequent grammar, spelling and punctuation mistakes along with incomplete communication and creativity.	



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	<p>texts through silent reading</p> <ul style="list-style-type: none"> <li>listen for information</li> <li>ask and answer questions</li> <li>write the answers to questions</li> <li>practise sounds</li> <li>write paragraphs/compositions</li> </ul>	<p>Ode on Solitude Lesson-3 Hygiene Lesson-4 A dialogue Lesson-5 A letter Lesson-6 Physical Exercise Lesson-7 A healthy and happy family Lesson-8 Making a class committee</p>	<p>1 2 1 2 1 1 1</p>	<p>days, she is confined to the four walls as her school has been closed since 17 March 2020. She became scared when she came to know that a deadly virus named Corona spread all over the world and the Government of Bangladesh requested people to stay at home to stop the spread widely. To maintain personal health and hygiene, people need to eat nutritious food and take regular physical exercise, wash hands frequently and maintain social distance to be safe. However, it makes her sad seeing many people not following the safety rules.</p> <p>Now, think of the existing worldwide corona pandemic situation. List 10 protective measures and make a poster to stop the spread of coronavirus disease, COVID-19.</p>	<p>general rules of making a poster.</p>	<p>‘Excellent’ for relevant information, appropriate content &amp; grammar, spelling, punctuation, complete communication and creativity. <b>Very Good:</b> Students will be awarded ‘Very Good’ for relevant information, appropriate content and grammar, spelling, punctuation, partial communication and creativity. <b>Good:</b> Students will be awarded ‘Good’ for inadequate content, errors in grammar, spelling &amp; punctuation mistakes, less communication and creativity. <b>Needs Improvement:</b> Students will be awarded ‘Needs Improvement’ for irrelevant information, inappropriate content, frequent grammar, spelling and punctuation mistakes along with incomplete communication and creativity.</p>	
Unit-5 Bangabandhu and Bangladesh	<p>After Ss have studied this unit, they will be able to</p> <ul style="list-style-type: none"> <li>read and understand texts through silent reading</li> </ul>	<p>Lesson-1 Bangabandhu and the Language Movement Lesson-2</p>	2	<p><b>Assignment-5</b> <b>Lesson-1: Bangabandhu and the Language Movement</b>  Your school observes the</p>	<p>Students are asked to discuss with friends if any</p>	<p>Indicator: <b>Excellent:</b> Students will be awarded ‘Excellent’ for relevant</p>	

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	<ul style="list-style-type: none"> <li>• infer meaning from context</li> <li>• listen for information</li> <li>• ask and answer questions</li> <li>• write answers to questions</li> </ul>	<p>The Historic 7 March Speech</p> <p>Lesson-3 Declaration of Independence</p> <p>Lesson-4 The Unfinished Memoirs</p>	<p>2</p> <p>2</p> <p>2</p>	<p>International Mother Language Day every year. Early in the morning wearing black badges students and teachers go to the Shaheed Minar in barefoot procession. They sing mourning songs and place flowers at the shaheed minar as a sign of respect. Think how you celebrated the International Mother Language Day last year in your school and write a short paragraph in 200 words. In your writing use the following cues-</p> <ol style="list-style-type: none"> <li>1. When did you reach school?</li> <li>2. Who did you go with?</li> <li>3. When did the program begin?</li> <li>4. What activities were taken place?</li> <li>5. Did you take part in any of the activities?</li> <li>6. Which activity did you enjoy most?</li> <li>7. When was the program ended?</li> </ol> <p style="text-align: center;"><b>Assignment-6</b> <b>Lesson-2: The Historic 7 March Speech</b></p> <p><b>Section-E</b> <b>Write a letter to your friend telling her/him how you feel when you listen to</b></p>	<p>information is needed. Also, Ss can talk to the teachers.</p>	<p>information, appropriate content &amp; grammar, spelling, punctuation, complete communication and creativity.</p> <p><b><u>Very Good:</u></b> Students will be awarded 'Very Good' for relevant information, appropriate content and grammar, spelling, punctuation, partial communication and creativity.</p> <p><b><u>Good:</u></b> Students will be awarded 'Good' for inadequate content, errors in grammar, spelling &amp; punctuation mistakes, less communication and creativity.</p> <p><b><u>Needs Improvement:</u></b> Students will be awarded 'Needs Improvement' for irrelevant information, inappropriate content, frequent grammar, spelling and punctuation mistakes along with incomplete communication and creativity.</p>	

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				<b>Bangabandhu's historic 7 March Speech.</b>	Students will have to follow the steps of writing a letter.		
Unit-1 Parts of Speech	After Ss have studied this unit, they will be able to <ul style="list-style-type: none"> <li>use words appropriately in sentence</li> </ul>		11				
Unit-3 Articles, linking words and possessives	After Ss have studied this unit, they will be able to <ul style="list-style-type: none"> <li>use artcles in real life situations</li> </ul>		3				
Unit-5 Tenses			9				
Part-2 Composition (E-mail writing)	After Ss have studied this unit, they will be able to <ul style="list-style-type: none"> <li>write e-mail properly</li> </ul>		3				